



## “Magnificat - Saying Yes, Like Mary”

### 12<sup>th</sup> Grade

**Minimum of required hours for Apostolic Works: 25 hours**

#### The Purpose

“Mary said, ‘Here I am, the servant of the Lord; let it be with me according to your word’” (Luke 1:38). Mary chose to magnify the Lord through accepting her role as the one who would form Jesus. It is the hope that by senior year, through the development of their gifts and exposure to serving different groups of people through their participation in their Apostolic Works opportunities, students understand that “as Marianists, we [they] are called to work for social justice and must be ‘yes-sayers; as well” (John Vogt). It is this attitude of saying “Yes!” that will guide them in creating a student-centered service project of their choosing under the guidance of a Service Mentor.

#### Objectives

1. Students will foster an increased connection to the value of the CME of Service, Justice, and Peace.
2. Students will learn to recognize and to name a need of their Apostolic Work site through thoughtful analysis and address that need through their service.
3. Students will develop their time management skills.
4. Students will develop their interpersonal skills through group collaboration and their interaction with their Apostolic Works site.
5. Students will foster relationships with the chosen site and the community it serves.
6. Students will develop the qualities of Mary’s “Yes” attitude of modeling of love and compassion in order to be agents of change.

### General Information - Magnificat Project (Option #1)

1. Seniors will have most of the academic year to design, develop, execute, and evaluate a service project.
2. Students may work individually or in small groups of no more than 3 students.
3. Every student/group will work with one of the pre-selected Mentors (faculty/administrator) and meet with them throughout the year to discuss and verify the progress of their project. All group members MUST be present at each meeting.
4. The project can benefit the Chaminade community or an off campus, non-profit organization.
5. While fundraising and advocacy can be a component of the project, there must be an element of direct service through which the students have face- to- face interaction with the group being served. Students may not work with for-profit businesses and they may not receive any type of compensation for their service.
6. Students will be asked to track the time dedicated to this project. This log will be brought to each meeting with their Mentor and will be turned in to their Mentor at the culmination of their project.

### General Information - Magnificat Hours (Option #2)

1. Students will continue to share their talents, gifts, and passion by directly serving at ONE non-profit organization. This is intended for the student to build and foster a relationship with their chosen site and the community it serves.
2. Each student should spend *a minimum of 25 hours* in service at their one Apostolic Works site.
3. All hours must be recorded through x2VOL. Hours must be completed and verified by April due date.

### Guidelines - Magnificat Project (Option #1)

1. Discernment: Students will engage in a discernment process in their Religion class to discover their gifts and how to apply them. Students will be commissioned at the Apostolic Works liturgy that is scheduled in September.
2. Project Proposal: Each group desiring to complete a Magnificat Project, will fill out a Project Proposal Form and submit to Campus Ministry for initial review. The proposal will include at least the following:
  - a. Choose a place / community to serve.
  - b. Investigate the needs of that place/community.
  - c. Choose a way to help meet that need.
  - d. Consider how this project would move you towards Chaminade's Graduation Outcomes.
  - e. Plan out how that need will be met.
  - f. Contact the organization for feasibility of proposed project.

**\*\*Only those that submit a Project Proposal will be assigned a Mentor. If you do not submit a proposal, you will default to the Hours - Option #2.**

3. Meeting #1 (Consultation): At this meeting, each group will acquaint themselves with their mentor and review/discuss the Project Proposal. The Mentor will approve the proposal *or* will ask the group to continue to refine the proposal and resubmit it until approval is granted.

*The Mentor may require an additional meeting to resubmit/discuss the proposal.*

4. Service: During the project, students are to keep photographic records of the service work they are giving to their Apostolic Works site.
5. Mentor Meeting #2 (Mid-Point Check-In): This meeting should be at the mid-point of the project. A written *Mid-Point Reflection* will be discussed at this time. Mid-Point Reflection will cover the following points:
  - Describe your project and the work you personally have done thus far.
  - What has been the biggest challenge?
  - Have you had to revise your original plan? In what ways? Why?
  - What specific tasks must you personally complete to ensure the timely completion of your project?
  - What are your general impressions so far with your project? What are you learning about others and about yourself as a result of this project?

6. Completion of Service

7. Final Reflection: The final element of the Magnificat Project is a reflection piece which will allow students to take a look at the process they went through in identifying a need, developing a plan, and executing the project. Options for Final Reflection include, but are not limited to: original documentary, music video, slide show/Prezi, scrapbook and must include a reflection from each group member covering the following:

- What was most difficult about this process?
- What was most rewarding/meaningful about this process?
- How does this process align with the Marianist charism which is “To be formed by Mary for the mission of Christ”?
- How did you see your Project align with Chaminade’s Graduation Outcomes?
- What skills/lessons will you take away from this experience?

8. Meeting #3 (Celebration/Sharing): At this last meeting with the Mentor, students will present and share their Final Reflection.

- a. The Magnificat Project must be complete and final meeting with your Mentor must happen by due date in early May in order to graduate.
- b. Upon completion, the Mentor will sign off on the project and will notify Campus Ministry of the fulfillment of the students’ Apostolic Works!

NOTE: Failure to satisfactorily complete Magnificat project will result in a hold on your diploma.

### Guidelines - Magnificat Hours (Option #2)

1. Students will continue the discernment process in their Religion class at the beginning of the year in order to further develop their gifts.
2. Students will reflect upon their gifts and research a non-profit organization where they will apply them **in direct service**. All hours are to be served at ONE organization.
3. Students will develop an *Action Plan* in their Religion class that will include the following:
  - Their understanding of Mary's Magnificat and how it can apply to them.
  - Include information about their Apostolic Works site: issues, challenges, needs, and examination of their preconception and assumptions.
  - How their gifts will be applied to their Apostolic Works site and its connection to the purpose "Magnificat."
  - The goals they desire to meet in their Apostolic Works.

Students will submit their *Action Plan* to their Religion teacher.

4. Students will be commissioned at the Apostolic Works Liturgy that is scheduled in September.
5. Students will apply their gifts to their Apostolic Works and obtain verification of said hours through Naviance/x2VOL.
6. Students will fulfill a minimum of **12.5 hours of service by the Semester 1 due date**. Students will record service through Naviance/x2VOL for tracking and reflection purposes.

### **SECOND SEMESTER**

1. *Progress Monitoring*: Service Learning engages students in an ongoing process to assess their Apostolic Works and progress toward meeting their specified goals from their *Action Plan*. Therefore, students will engage in reflection/processing as deemed appropriate through their Religion class.
2. Students will continue to contribute their gifts to their Apostolic Works and will fulfill, record, and have verified their remaining **12.5 hours of service by the Semester 2 due date through Naviance/x2VOL**.

3. Once hours have been completed, students will process through a written 1-2 page *Final Reflection* paper based on the following criteria:

- The Apostolic Works site, its mission, and issue(s) at hand.
- Its relevance to our school's mission "to be formed by Mary for the mission of Christ."
- Its relevance to Chaminade's Graduation Outcomes.
- The preconceptions and assumptions they had about their Apostolic Works site or the clients they serve.
- The service provided to their Apostolic Works and how they have grown as a result of this experience. What will you take away with you from this experience?
- How they met their learning objectives.

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