

Learning Disability and Accommodation Policy

Chaminade College Preparatory offers its students a rigorous academic curriculum that is specifically designed to prepare its students to excel in their education pursuits, including college. Chaminade does not discriminate against otherwise qualified students with learning, or other, disabilities that can reasonably be accommodated. However, Chaminade does not possess the resources or expertise to provide support to students with substantial learning difficulties, whose needs are best served by public or private schools who have the training and experience to address such issues.

Students who are qualified to participate in a rigorous college preparatory program and who possess professionally diagnosed and documented learning disabilities which can reasonably be accommodated within the parameters of Chaminade's existing programs, facilities and personnel, will be provided accommodation as follows:

- Parents who seek an academic accommodation for their student's learning disability are required to submit documentation from a qualified evaluator (e.g., physician) to verify eligibility;
- Such documentation shall describe the specific requested accommodation and shall provide a rationale explaining how such accommodation addresses the student's functional limitations;
- Any request for an accommodation, including all documentation necessary to verify eligibility for the requested accommodation, shall be submitted to the Counseling Office/Director of Guidance at least two weeks before the event for which an accommodation is being requested;
- A confidential list of students with learning disabilities is distributed to all teachers each semester alerting teachers those students who may request accommodation;
- The most common request for an accommodation that Chaminade receives is extended time for semester exams. Specifically, students meeting learning disability criteria will be allowed to take extended-time final exams, not to exceed an additional 50% of the time originally allotted for such exam;
- For students meeting learning disability criteria, counseling about special testing will be provided upon request, and if available, through Chaminade's existing counseling staff; and
- Chaminade shall possess the sole discretion to determine whether any specific request can be reasonably accommodated within the parameters of the School's existing programs, facilities and personnel.

Chaminade does not have a "special education" program or a specific resource specialist. Consequently, it is not Chaminade's policy to:

1. Alter curriculum;
2. Provide Individualized Educational Plans;
3. Mandate that teachers provide extra assistance such as final review sheets;
4. Provide daily, weekly or other interim reports;
5. Allow "note-takers" in class;
6. Provide alternative assessments such as "verbal" tests; or
7. Allow the selection of specific teachers or class changes based on teacher preference.

Students who cannot be accommodated within the above described parameters should seek an alternative educational program that is capable of addressing their particular needs.