



DEUS Caritas Est (God is Love) – Continuing Adèle’s Mission

11th Grade

Minimum required hours for Apostolic Works: 20 hours

The Purpose

Marianists are known for a welcoming spirit of hospitality. Yet, “the deeper level of Marianist hospitality is often a calling to ‘uncomfortable hospitality’ in which we enter into relationships, projects, and possibilities where we risk welcoming or being welcomed beyond our comfort zones” (John Vogt). Adèle de Batz de Trenquelléon, one of the Marianist Founders, devoted her life to making God’s love known. Tapping into the gifts reinforced through the *Building a Community*, students are now called to focus those talents/skills in order to show God’s love to those groups that are some of the most marginalized in society, who may be outside our comfort zones – those that are: Disabled – Elderly – Underprivileged – Sick (DEUS).

Objectives

1. Students will foster an increased connection to the value of the CME of Service, Justice, and Peace.
1. Students will apply their talents/gifts to serving a marginalized sector of society.
2. Students will gain an appreciation for diversity in society.
3. Students will continue to learn about themselves through their service to others.
5. Through the development of their *Action Plan*, students will focus on the complex problems in their Apostolic Works.
6. Students will recognize and share God’s love through their service as agents of change.

Guidelines

FIRST SEMESTER

1. Students will continue the discernment process in their Religion class at the beginning of the year in order to further develop their gifts.
2. Students will reflect upon their gifts and research a non-profit organization where they will apply them **in direct service** to *at least one of the areas of concentration of DEUS*:

<ul style="list-style-type: none">• Disabled - Children/Adults with Special Needs (Examples: ARC, Ride-On, Adult Day Care Centers, Special Olympics)
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<ul style="list-style-type: none">• Elderly - (Examples: Convalescent Homes, One Generation, Senior Centers)
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<ul style="list-style-type: none">• Underprivileged - (Examples: Food Banks, Rescue Missions, tutoring at Guadalupe Center, Boys & Girls Club)
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<ul style="list-style-type: none">• Sick - (Examples: Convalescent homes, Children's hospitals)

**Please Note: Service to Chaminade is not be applicable for Junior year Apostolic Works.

3. Students will develop an *Action Plan* in their Religion class that will include the following:
 - a. Their understanding of hospitality and how "God is Love."
 - b. Include information about their Apostolic Works site: issues, challenges, needs, and examination of their preconception and assumptions.
 - c. How their gifts will be applied to their Apostolic Works site and its connection to the purpose "DEUS Caritas Est."
 - d. The goals they desire to meet in their Apostolic Works.

Students will submit their *Action Plan* to their Religion teacher as a graded assignment by mid-September.

4. Students will be commissioned at the Apostolic Works Liturgy that is scheduled in September.
5. Students will apply their gifts to their Apostolic Works and obtain verification of said hours through Naviance/x2VOL

6. Students will fulfill a minimum of **10 hours of service by the Semester 1 due date**. Students will record service through Naviance/x2VOL for tracking and reflection purposes.

SECOND SEMESTER

1. *Progress Monitoring*: Service Learning engages students in an ongoing process to assess their Apostolic Works and progress toward meeting their specified goals from their *Action Plan*. Therefore, students will engage in reflection/processing as deemed appropriate through their Religion class.
2. Students will continue to contribute their gifts to their Apostolic Works and will fulfill, record, and have verified their remaining **10 hours of service by the Semester 2 due date through Naviance/x2VOL**.
3. Once hours have been completed, students will process their Apostolic Works experience by engaging in a *Celebration of Service Forum* in their Religion class that will consist of the following:
 - a. A written 1-2 page *Final Reflection* paper based on the following criteria:
 - i. The Apostolic Works site, its mission, and issue(s) at hand.
 - ii. Its relevance to continuing Adele's mission that God is love.
 - iii. Its relevance to Chaminade's Graduation Outcomes.
 - iv. The preconceptions and assumptions they had about their Apostolic Works.
 - v. The service provided to their Apostolic Works and how they have grown as a result of this experience.
 - vi. How they met their learning objectives.
 - b. Students will be placed in a group according to one of the *areas of concentration* that they have selected for their Apostolic Works assignment and will discuss their *Final Reflection*.

Students will submit their *Final Reflection* paper to their Religion teacher as a graded assignment in May. A Reflection cannot be completed if the student has not completed all of their hours.